

Question Stems for Reading Comprehension

Level	Question Stems Fiction	Question Stems Non-Fiction
F	<p>What made <i>the character</i> _____ (action)? Use parts of the story in your answer.</p> <p>How did _____ act when ____? Use parts of the story in your answer.</p> <p>How did _____ find out about _____ (problem)? Use parts of the story in your answer.</p> <p>Why do you think _____ cannot solve the problem? Use details from the pictures or from the story in your answer.</p> <p>Read a sentence from the story. “ _____ ” Who says this and why? Use parts of the story in your answer.</p> <p>Why did <i>the character</i> _____ (do something)? Where did he/she go? Use details from the pictures or from the story in your answer.</p> <p>What do you think he/she will do the next time ____? Use parts of the story in your answer.</p>	<p>What might happen if ____ doesn't ____? Use parts of the book in your answer.</p> <p>Why do you think _____ is important? Use parts of the book in your answer.</p>
G	<p>Turn to page ____ . Read the sentences on this page. How do you think _____ was feeling? Use parts of the story in your answer.</p> <p>How did <i>one character</i> help <i>the other character</i> change his/her feelings about ____? Use parts of the story in your answer.</p> <p>In the story, the _____ made sounds. What did each sound tell about the ____? Use parts of the story in your answer.</p> <p>Who tells this story? How do you know? Use parts of the story in your answer.</p> <p>What do the characters see when they go _____? Use parts of the story in your answer.</p>	<p>Tell how _____ and _____ are different. Use parts of the book in your answer.</p> <p>Describe _____. Use parts of the book in your answer.</p>

	<p>List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer.</p> <p>Why do <i>the characters</i> _____ (action)? Use parts of the story in your answer.</p> <p>What happened to _____'s _____ (noun)? Use parts of the story in your answer.</p>	
H	<p>Turn to page _____. Read this sentence from the book. " _____," said _____. What was _____ feeling when he/she said this? Use parts of the story in your answer.</p> <p>Tell what happens in the story. Tell what happens in the beginning, middle, and end.</p> <p>How did _____ solve his/her problem? Use parts of the story in your answer.</p> <p>What two things does _____ do in this story that a real animal cannot do? Use parts of the story in your answer.</p> <p>Write some words from the story that show that the character is _____. Write some words from the story that show that _____ is _____. (feelings)</p> <p>How can you tell that _____ was not _____ (compare character trait) like _____? Use parts of the story in your answer.</p> <p>What lesson do _____ learn in the story? Use parts of the story in your answer.</p> <p>Write three things _____ does at _____ and three things he/she does _____.</p>	Tell two or more things that happen in the _____ (setting) before _____ (event). Use parts of the book in your answer.
I	Tell about the beginning of the story and the end of the story.	The author says _____ is " _____." Use parts of the book to tell why it is different.

	<p>Why do the people _____ (action) at the end of the story? Use parts of the story in your answer.</p> <p>Tell the story in your own words Write about the beginning, the middle, and the end of the story.</p> <p>What words from the story show that _____ was feeling _____?</p> <p>Tell how _____ acts when the other character comes. Use parts of the story in your answer.</p> <p>What is _____'s problem? How is the problem solved? Use parts of the story in your answer.</p> <p>Why did ___ help the ___? Use parts of the story in your answer.</p> <p>What lesson does this story teach? Use parts of the story in your answer.</p>	<p>Tell why _____(book title) is a good title for this book. Use parts of the book in your answer.</p>
J-2 <sup>nd</sup> BOY	<p>Tell what happens in this story. Tell about the beginning, the middle, and the end.</p> <p>How do _____ feel when _____? Use details from the pictures and from the story in your answer.</p> <p>What lesson does _____ learn in this story? Use parts of the story in your answer.</p> <p>How did you find out _____? Use details from the pictures or from the story in your answer.</p> <p>What is the problem and the solution in this story? Use parts of the story in your answer.</p> <p>Describe how _____ feel and why they feel this way. Use parts of the story in your answer.</p>	<p>Look for the heading _____. List four facts about _____ from this part of the book.</p> <p>Why are _____? Use parts of the book in your answer.</p>
K	<p>How does _____ when _____? Use details from the story in your answer.</p>	<p>The author says _____. What is another word to describe _____? Use details from the text in your answer.</p>

	<p>Describe what happens in the story. Tell what happens in the beginning, the middle, and the end.</p> <p>What problems do _____ have in the beginning of the story? What are the solutions? Use details from the story in your answer.</p> <p>What are two reasons _____? Use details from the pictures and from the story in your answer.</p> <p>What is the problem and the solution in the story? Use details from the story in your answer.</p> <p>Tell what _____ says and does when _____. Use details from the story in your answer.</p> <p>What important lesson can we learn from the characters in the story? Use details from the story in your answer.</p>	<p>Describe how _____. Use details from the book in your answer.</p>
L	<p>Explain why _____. Use details from the story in your answer.</p> <p>What lesson does this fable teach? Use details from the story in your answer.</p> <p>Describe what _____ and why _____. Use details from the story in your answer.</p> <p>Explain how the main character feels at the end of the story. Use details from the story in your answer.</p>	<p>How did the (timeline) _____ in this book help you understand the text? Use details from the text in your answer.</p> <p>What is another good title for this text? Use details from the text in your answer.</p>
M-3 <sup>rd</sup> BOY	<p>What happens in the beginning, the middle, and the end of the story? Use details from the story in your answer.</p> <p>At first, how does the main character feel about _____? How does he/she feel about it later? Use details from the story in your answer.</p>	<p>Explain why the author wrote this book. Use details from the book in your answer.</p> <p>Describe two or more effects of _____. Use details from the book in your answer.</p>
N	<p>What does _____ do _____? Use details from the text to support your answer.</p>	<p>How can _____? Use details from the text to support your answer.</p>

	What lesson does _____ learn? Use details from the text to support your answer.	Why do you think _____? Use details from the text to support your answer.
O	Explain why _____ is important to the characters. Use details from the text to support your answer.  Describe how the characters feel when _____. Use details from the text to support your answer.	Do you think _____? Use details from the text to support your answer.  In what ways can _____? Use details from the text to support your answer.
P-4 <sup>th</sup> BOY	Read this sentence from the story. _____ Explain the meaning of the phrase _____ as it is used in this sentence.  How do Jack's character traits help him escape the giant? Use details from the text to support your answer.	Describe a _____. Use details from the pictures or from the text to support your answer.  Describe the steps in _____. Use details from the text to support your answer.
Q	Explain what the main character does when he/she thinks _____. Use specific details from the text to support your answer.  Describe how you know _____. Use specific details from the text to support your answer.	Explain the different ways that _____. Use specific details from the text to support your answer.  Write a summary of the text. Include the main idea and three or more details.
R	Describe how the main character's feelings change throughout the story. Use specific details from the text to support your answer.  The text says that the main character was _____. What other words describe the main character? Use specific details from the text to support your answer.	The author writes about _____. List three or more items and explain how _____. Use specific details from the text to support your answer.  Read this sentence from the book. _____ What do you think might be the most important _____? Why do you think so? Use specific details from the text to support your answer.
S-5 <sup>th</sup> BOY	Describe how the main character likely feels when _____. Use specific details from the text to support your answer.  How do you think _____ felt after _____? Use specific details from the text to support your answer.	Describe the order of events that take place when _____. Use specific details from the text to support your answer.  Read this sentence from the book. _____ List at least two clues from the text that help you know what _____ means.
T	Explain how the main character felt _____. How do you know? Use three specific phrases or sentences from the text to show he/she might have felt this way.	Read these two accounts from the text about _____. Account 1: _____ Account 2: _____. How are their points of view alike or different?

	<p>Read this sentence from the story. What does the word _____ mean in this story? Use specific details from the text to support your answer.</p>	<p>Read this sentence from the book. _____ Explain the meaning of _____. Write the clues you used to figure out the meaning of the word.</p>
U	<p>Explain how the story might be different if...Use details from the text to explain your answer.</p> <p>How do the main character's feelings change over the course of the story? Use specific words and phrases from the text to show how the main character felt at the beginning of the story and how he felt at the end.</p>	<p>List the ways that _____ affected _____. Use specific details from the text to support your answer.</p> <p>The text tells us that _____. What clues in the text help you know what _____ means? Use specific details from the text to support your answer.</p>